

ISSUE 60 – November 2022

Topics Astronomy/space | News from the EIROs



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Recent images from ESA's Mars Express mission show two ruptures in the martian crust that form part of a mighty canyon system.

Images from ESA's Mars Express mission reveal the Valles Marineris canyon system in stunning detail. This huge canyon system cuts across Mars like the Grand Canyon cuts across the United States, except the Grand Canyon is minuscule in comparison. At 4000 km long, 200 km wide, and up to 7 km deep, Valles Marineris is almost ten times longer, 20 times wider, and five times deeper than the Grand Canyon. As the largest canyon system in the Solar System, it would span the distance from the northern tip of Norway to the southern tip of Sicily.



Figure 1: High-resolution image of the Valles Marineris canyon system ©ESA/DLR/FU Berlin, <u>CC BY-SA 3.0 IGO</u>

www.scienceinschool.org/article/2022/peer-into-mars-grand-canyon



Figure 2: Elevation map showing lus Chasma and Tithonium Chasma in the canyon system

©NASA/MGS/MOLA Science Team. Tomography data by MOLA Science Team, Map compilation by Freie Universitaet Berlin using GMT 4

There's another big difference between the two: whilst the Grand Canyon was formed as the Colorado River eroded away rock, Valles Marineris is thought to have formed because of extension (stretching) of the crust, associated with the rise of the nearby Tharsis plateau and its volcanoes. This 'crack' in the crust subsequently widened through erosion.

Figure 1 shows two trenches (or chasmata) that form part of western Valles Marineris. On the left (south) is the 840 km-long Ius Chasma, and on the right (north) is the 805 kmlong Tithonium Chasma. Whilst these high-resolution images show incredible surface detail, it is only when we look at an elevation map (figure 2) that we realise how spectacularly deep the chasmata are – up to 7 km! Mont Blanc, the tallest mountain in the Alps at 4809 m, would be dwarfed if it was put inside Tithonium Chasma.

At the top of Tithonium Chasma, a patch of dark sand brings colour contrast to the image (figures 1 and 3). This sand may have come from the nearby Tharsis volcanic region.

Next to the dark sand dunes in the main image (figure 1) are two light-toned mounds, one cut in half by the upper image border. These 'mounds' are more like mountains, rising more than 3000 metres in height. Their surfaces have been strongly eroded by Mars' strong winds, indicating that they are made of a weaker material than the surrounding rock.

Between the two mounds, there are a series of smaller bumps. Investigations by Mars Express have found water-bearing sulphate minerals in this region. This suggests that these bumps may have formed when liquid that once filled the chasma evaporated, although this theory is still hotly debated.



Figure 3: Perspective view of Tithonium Chasma, showing the dark sand ©ESA/DLR/FU Berlin, <u>CC BY-SA 3.0 IGO</u>

To the lower right of the mound that can be seen fully, we can see parallel lines and debris piles that indicate a recent landslide. This is also visible as a large purple area in the topography image (figure 4). The landslide was caused by the collapse of the canyon wall on the right and is likely to have occurred relatively recently because it has not been strongly eroded.

The gnarly floor of Ius Chasma (on the right in figures 4 and 5) is equally fascinating. As the cracked crust continued to widen through erosion and the uplift of Tharsis, it appears to have caused jagged triangles of rock to form that look like a row of shark teeth. Over time, these rock formations have collapsed and eroded.

Exploring Mars

Mars Express has been orbiting the Red Planet since 2003, imaging the planet's surface, mapping its minerals, identifying the composition and circulation of its tenuous atmosphere, probing beneath its crust, and exploring how various phenomena interact in the martian environment.

The mission's High-Resolution Stereo Camera (HRSC), responsible for these new images, has revealed much about Mars' diverse surface features, with recent images showing everything from <u>wind-sculpted ridges and grooves</u>, through <u>impact</u> <u>craters and channels that once carried liquid water</u>, to <u>volca-</u> <u>noes</u>, tectonic faults, river channels and ancient lava pools.



Figure 4: Detailed topography of lus and Tithonium Chasmata ©ESA/DLR/FU Berlin, CC BY-SA 3.0 IGO



Figure 5: 3D view of lus and Tithonium Chasmata in 3D; use red-cyan 3D glasses to view ©ESA/DLR/FU Berlin, <u>CC BY-SA 3.0 IGO</u>

Acknowledgements

The following was adapted from an <u>ESA article</u>. Click on the images to view the full-size versions on the ESA website.

References

[1] The original article from the ESA website: <u>https://www.esa.int/Science_Exploration/Space_Sci-</u> <u>ence/Mars_Express/Mars_Express_peers_into_Mars_</u> <u>Grand_Canyon</u>

Resources

- Find more information on the <u>Mars Express</u> mission and its results so far.
- Read about a planet where it rains iron: (2021) <u>ESO tele-</u> <u>scope observes exoplanet where it rains iron</u>. *Science in School* **51**.

- Read about the search for alien life: Tatalović M (2020) <u>Alien life and where to find it</u>. Science in School 50.
- Find out how new technology is helping us discover exoplanets: Vieser W (2020) <u>Hunting for exoplanets</u>. *Science in School* **49**: 8–12.
- Land egg-naut safely and learn about classical mechanics along the way: ESA (2021) <u>Landing on the Moon plan-</u>ning and designing a lunar lander. *Science in School* **51**.
- Devise a plan for growing plants on the Moon with your classroom: Hardie K, Cardoso C (2020) <u>Astrofarmer: how to grow plants in space</u>. *Science in School* **49**: 33–37.
- Classroom activities to demonstrate some of the key principles of space science: Ahlgren O (2019) <u>Rocket science made easy</u>. *Science in School* **47**: 34–37.
- Measure distances to the stars like real astronomers with this classroom activity: Pössel M (2017) <u>Finding the scale</u> of space. Science in School **40**: 40–45.
- Turn a webcam into an infrared camera and see the world in infrared light: ESA Education (2022) <u>Infrared webcam</u> <u>hack – using infrared light to observe the world in a new</u> way. Science in School 56.



