

# Life without the Moon: a scientific speculation

Soaring temperatures, a flooded landscape, violent winds.... What would our planet be like without the Moon?

By Erin Tranfield

The Moon, *der Mond*, *la lune*. Its name and even its gender vary from language to language but there is no question that it is key to our image of Earth. Can you imagine Earth without a moon? No beauti-

ful, bright object traversing the night sky, hovering on the horizon, peeking through the trees on a cold winter's night? No romantic moonlight, no *Blue Moon*, and no lunar landings. Not only would we miss it – without the Moon, we might not even exist.

Let us imagine two scenarios: (i) if Earth had never had a moon and (ii) if our moon suddenly vanished. But first, let's remind ourselves of the Moon's effects on Earth.



- ✓ Physics
- ✓ Earth science
- ✓ Biology
- ✓ Gravitation
- ✓ Evolution
- ✓ Ages 12+

The Moon has always been present in our lives and most of us are not aware of its importance. Before reading this article, students could think about and discuss the Moon's influence on Earth. The discussion could be carried out in small groups where all members have the opportunity to express their opinions.

Because the article provides information about the role of the Moon in the origin and evolution of life, it could also be used as an introduction to how evolution

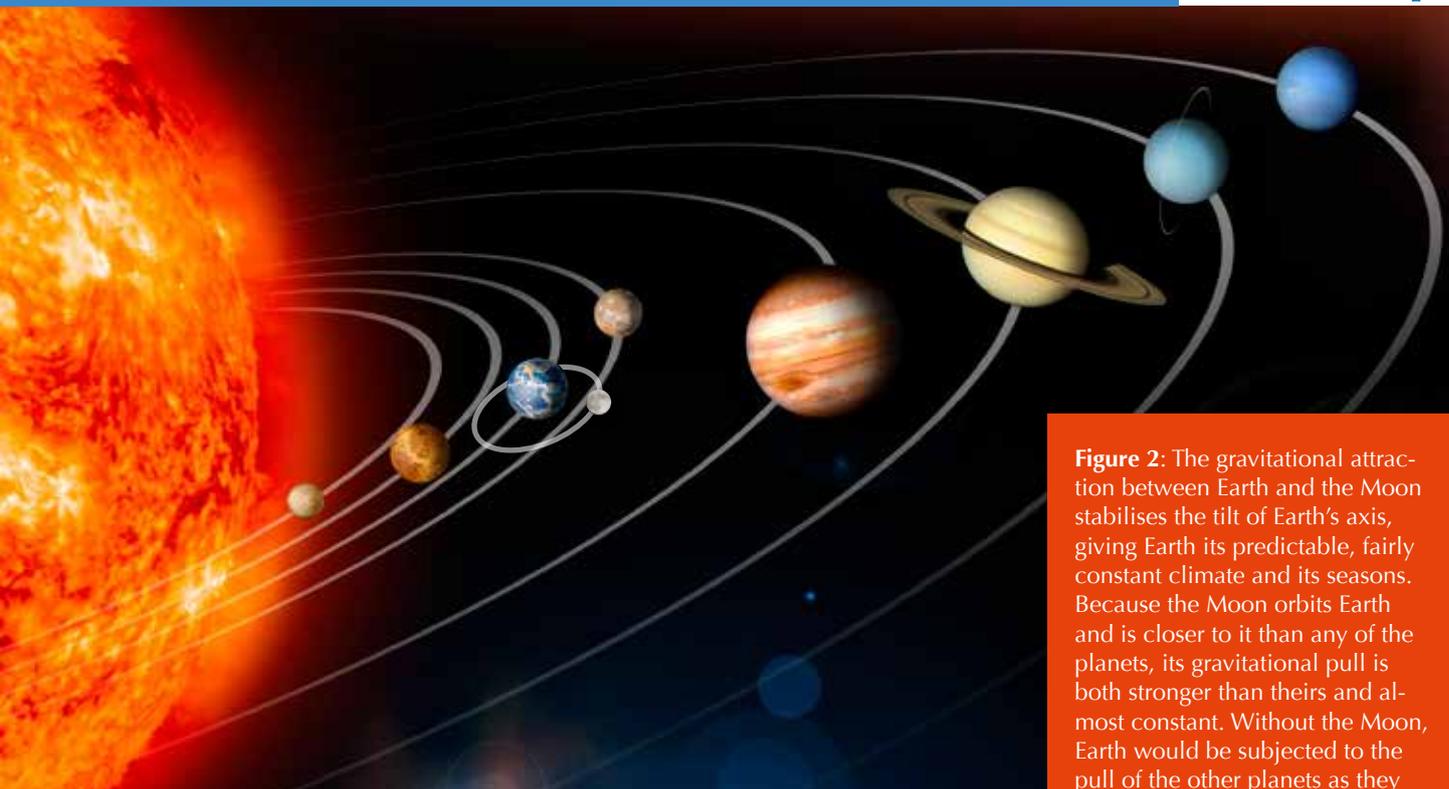
works. Students could then talk about the effect that human beings have on their environment.

Finally, the article also provides a context for teaching physical concepts, particularly the study of gravitational fields, thus helping to raise students' interest in the topic.

The article could be used as a comprehension exercise, including questions such as:

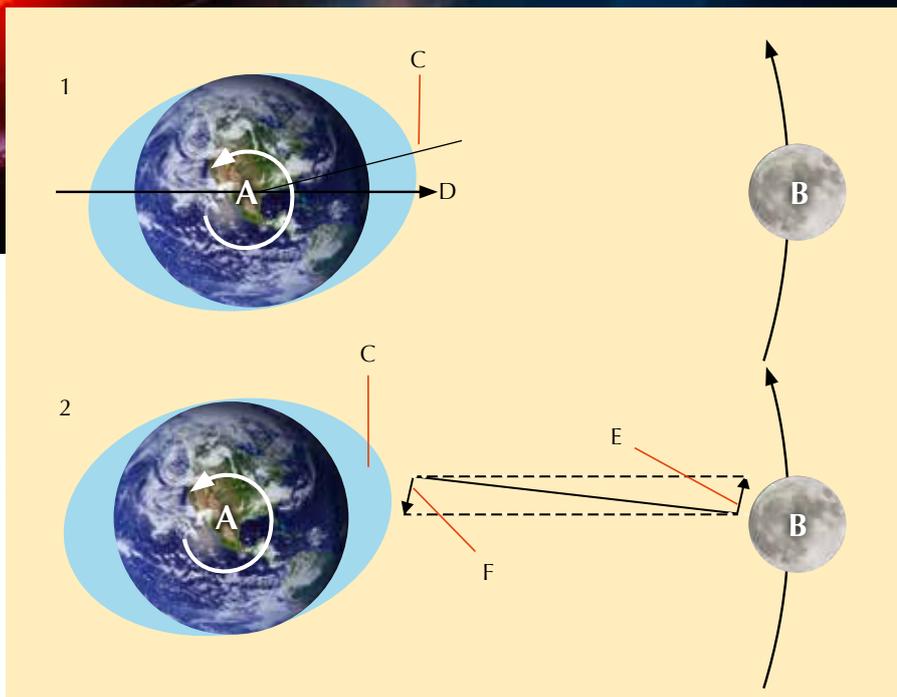
- What is the origin of the Moon?
- What is the effect of the Moon on Earth?
- What was the role of the Moon in the origin and evolution of life on Earth?
- What would happen if the Moon suddenly vanished?

*Mireia Guell Serra, Spain*



**Figure 2:** The gravitational attraction between Earth and the Moon stabilises the tilt of Earth's axis, giving Earth its predictable, fairly constant climate and its seasons. Because the Moon orbits Earth and is closer to it than any of the planets, its gravitational pull is both stronger than theirs and almost constant. Without the Moon, Earth would be subjected to the pull of the other planets as they orbited the Sun: when Jupiter was close, it would pull Earth in one direction, when Mars was close, it would pull in another direction. Earth would therefore be pulled by various forces over time and its axis would wobble. (Image not to scale.)

Image courtesy of Nicola Crati



**Figure 1:** Earth (A) rotates, orbited by the Moon (B). The gravitational attraction of the Moon causes a tidal bulge (C): the water on Earth is pulled towards the Moon.

1) Earth rotates faster than the Moon orbits Earth, causing friction as the land rotates under the tidal bulge. The friction between land and the tidal bulge pulls the tidal bulge forward (C) so that it is ahead of the line of attraction between Earth and the Moon (D).

2) The friction force (F) between Earth and the ocean acts as a brake. This force is called tidal braking and it 'pulls' Earth backwards in its orbit, effectively slowing the rotation of Earth. Tidal braking also affects the Moon through force (E), which 'pulls' the Moon forward in its orbit, effectively speeding up the rotation of the Moon. This is what causes the orbit of the Moon to slowly increase, causing it to slowly move further from Earth.

### Time and tides: the Moon's influence on Earth

Earth did not always have a moon, so where did it come from? The leading scientific theory is that an object about the size of Mars, called Theia, collided with Earth about 4.5 billion years ago. Striking at an oblique angle, it raised a cloud of debris that then coalesced to form the Moon. This had profound effects on Earth.

Earth and its newly formed moon exerted a gravitational force on each other, slowing the rotation of Earth and lengthening the Earth day from 5 hours to 24 (Touma & Wisdom, 1998). In fact, to this day, the Moon continues to slow down the rotation of Earth, although only by 0.002 seconds per century (figure 1).

The gravitational attraction between Earth and the Moon also stabilised the tilt of Earth's axis, and it is today's constant tilt of 23.5° that gives Earth



The Moon is thought to have formed in a high-speed impact, when a body the size of Mars slammed into the young Earth about 4.5 billion years ago. The resulting molten rock, vapour and shattered debris mixed with debris from Earth to form a ring around our planet. Over time, this debris coalesced to make the Moon.

its predictable, fairly constant climate and its seasons (figure 2). Without the Moon, however, the axis would have continued to wobble"

Another feature of our planet is its oceans: more than 70% of Earth's surface is covered by salt water, rising

and falling on a 12.5 h tidal cycle. The forces that create tides are complex, involving not only the centrifugal forces of Earth's rotation but also the gravitational pull of both the Moon and the Sun (figure 3). The effect of the Moon, however, is twice that of the Sun; this is because the gravita-

tional force that one object exerts on another depends on both its mass and its distance.

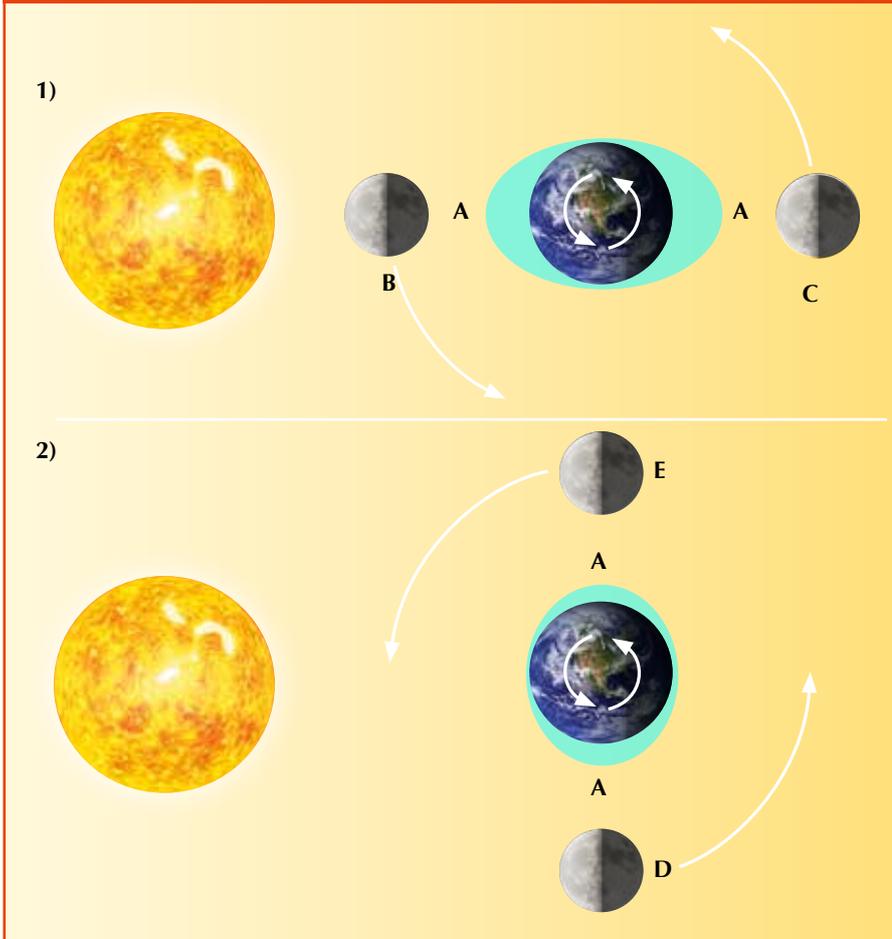
We do not know how close the Moon was to Earth when it first formed, but we do know that it was farther than 12 000 km and closer than it is today (about 384 400 km). This

Without the Moon, the tides would be much smaller – affecting many organisms.

**Figure 3:** Both the Moon and the Sun are involved in the tides, as they exert their gravitational pull on Earth. The gravitational attraction of the Moon causes the oceans to bulge towards the Moon. Another bulge occurs on the opposite side, since Earth is also being pulled toward the Moon (and away from the water on the far side). Because Earth spins, these bulges (high tides, A) occur twice daily at any one spot.

The tides also show a pattern linked to the lunar cycle. 1) When the Moon and the Sun are aligned (at new moon, B, or full moon, C), their combined gravitation pull is strongest and the tides are highest (spring tides). 2) When the Moon is in its first quarter (D) or third quarter (E), the tides are lowest (neap tides).

Image courtesy of Nicola Graf



means that it initially caused much larger tides than we experience today – tides that are thought to have been important in mixing the oceans and in the early evolution of life, some 3.8 billion years ago (Comins, 1996).

Interestingly, the tides and the rotation of Earth have an effect on the Moon. Together, they pull on the Moon, making it spin just a little faster, and as it spins faster and faster, it moves further away from Earth – albeit at a rate of only 3.82 cm per year (figure 1).

### Scenario 1: what if we had never had a moon?

What would have happened on Earth if, about 4.5 billion years ago, Theia had passed peacefully on its way without striking Earth and forming a moon?

Well, life of some sort would probably exist on Earth, but humans almost certainly wouldn't. Think of the very long course of evolution, the small changes, the minute

Marine turtles (Chelonioidae) tend to lay their eggs at spring tides, when the highest high tides occur. These tides allow the female turtles to swim up the beach to lay their eggs above the high-water mark (where they hatch best).

adaptations that organisms make to their environment. It would only have taken small changes to Earth's environment to have dramatically altered the course of evolution. I wouldn't be writing this article – and you wouldn't be reading it.

And if the Moon had never formed, Earth would be a very, very different place. An Earth day would be only 8-10 h long, with no moon to slow it down. The faster rotation would cause winds of 160-200 km to sweep Earth's surface. The tilt axis of Earth would wobble, resulting in dramatic changes in temperature over thousands to millions of years. And although our seas would still be tidal, the tides would be much smaller – caused only by the Sun.

You might like to ask your students to speculate about what kinds of life might have evolved on moonless Earth, capable of withstanding extreme temperatures, high winds, small tides and short days.

### Scenario 2: what if our Moon suddenly vanished?

Supposing the Moon just vanished tomorrow? We and all other organisms on Earth would be in serious trouble: we have evolved to live under a particular set of conditions and would then be faced with an entirely different environment. These changes would happen over the course of thousands to millions of years, which

Image courtesy of Plbmak / Flickr



How might the loss of seasons affect animals that hibernate, such as this hedgehog?

may sound like a long time, but the changes would be dramatic.

Without the Moon, the stability of Earth's axis would be lost again, and with it, our predictable temperatures. Let us consider two cities: Rome, Italy, and Stockholm, Sweden. In summer the average high temperature in Rome is 29 °C, and in the winter the average high temperature is 13 °C. In Stockholm, the high in summer is 20 °C and in winter it is 0 °C<sup>w1</sup>. If Earth's tilt axis changed, the temperatures in these

two cities would change dramatically. Imagine if the temperatures were swapped: the infrastructure (e.g. air conditioning or snow ploughs) would simply not be in place in those cities for humans to live, work and eat comfortably. The Italians, Swedes and all other life on Earth would need to adapt or face extinction.

Moving might be one option, but not for all organisms. Coral reefs, for example, are sensitive and complex ecosystems that might not be able to

Image courtesy of Alex Groundwater / Flickr

Many organisms, such as deer, mate at specific times of year. What effect might the loss of the Moon – and of our seasons – have on these organisms?





If we lost our Moon, and thus our regular seasons, how would this affect deciduous trees – which provide this beautiful autumn colour in the UK's Lake District?

Image courtesy of midlander1231 / Flickr

adapt fast enough to the changing water temperature and would probably die (Saxby et al., 2003).

Furthermore, as the temperatures changed, Earth would lose its reliably cold regions: the poles, which contain huge amounts of ice. This ice would melt and the oceans would rise, changing the coastlines all around the world. Countries like the Netherlands would be covered in water.

With the lack of stability in Earth's tilt, we would also lose our regular seasons, with far-reaching consequences. Think how many organisms grow, mate, migrate or hibernate at particular times of year. And drastic changes in temperature would affect the growing season and climate for plants, making food production for the billions of people on Earth more complex.

### Nothing but lunacy?

You might not expect to find so much overt speculation in a science article. However, encouraging students to imagine a world without a moon is a fun exercise to illustrate

all the interesting ways that the Moon makes Earth the wonderful planet we know. Such an exercise not only introduces some complex physics in a simple context, but also gives students an opportunity to think about the course of evolution, and the way in which every aspect of our lives is affected by our environment.

### References

- Comins NF (1996) *What if the Moon Didn't Exist?* San Francisco, CA, USA: Astronomical Society of the Pacific. [www.astrosociety.org/education/publications/tnl/33/33.html](http://www.astrosociety.org/education/publications/tnl/33/33.html)
- Saxby T, Dennison WC, Hoegh-Guldberg O (2003) Photosynthetic responses of the coral *Montipora digitata* to cold temperature stress. *Marine Ecology Progress Series* **248**: 85-97.
- Touma J, Wisdom J (1998) Resonances in the early evolution of the Earth-Moon system. *The Astronomical Journal* **115(4)**: 1653-1663. doi: 10.1086/300312

### Web references

- w1 – The World Weather and Climate Information website offers information about the weather and climate for almost every country around the world. See: [www.weather-and-climate.com](http://www.weather-and-climate.com)
- w2 – The International Space University provides graduate-level training to the future leaders of the space community. See: [www.isunet.edu](http://www.isunet.edu)

### Resources

- Canup RM (2012) Forming a moon with an Earth-like composition via a giant impact. *Science*. doi: 10.1126/science.1226073
- Comins NF (1993) *What if the Moon didn't exist: voyages to Earths that might have been*. Bloomington, IN, USA: iUniverse. ISBN: 9781475930948



Image courtesy of Nicolas Hazey / Flickr

Jellyfish (Cnidaria) and many other groups of marine and freshwater zooplankton move up and down the water column according to a daily rhythm. If the Moon were to disappear, Earth days would become shorter and the animals would need to adapt to the shorter daily rhythm.

Erin Tranfield completed her PhD in May 2007 in the Department of Pathology and Laboratory Medicine at the University of British Columbia, in Vancouver, Canada. She then spent two years at NASA Ames Research Center in Moffett Field, California, USA, investigating the effects of lunar dust on human physiology and pathology. Erin is now at the European Molecular Biology Laboratory in Heidelberg, Germany, working on the three-dimensional reconstruction of the meiotic spindle using high-resolution electron tomography.

Erin is currently adjunct faculty at the International Space University<sup>w2</sup> and a member of the European Space Agency's topical team for the toxicity of lunar dust.



Foing B (2007) If we had no moon. *Astrobiology Magazine*. [www.astrobio.net](http://www.astrobio.net)

*What if the Moon did not exist?* podcast by Patrick McQuillan, on the 365 Days of Astronomy website. See: [www.365daysofastronomy.org](http://www.365daysofastronomy.org) or use the direct link: <http://tinyurl.com/ae3rgnm>

If you enjoyed this article, you may also enjoy the other science topics in *Science in School*. See: [www.scienceinschool.org/sciencetopics](http://www.scienceinschool.org/sciencetopics)

The article raises questions about the evolution of the life forms that exist on Earth today. To support a lesson on evolution, why not browse the rest of the articles in the *Science in School* evolution series? [www.scienceinschool.org/evolution](http://www.scienceinschool.org/evolution)

To learn how to use this code, see page 57.



Without the Moon, winds of 160-200 km would sweep Earth's surface. How many of today's plants and animals would survive that?



Image courtesy of Auntie P / Flickr



# SCIENCE: IT'S A GIRL THING!

[www.ec.europa.eu/science-girl-thing](http://www.ec.europa.eu/science-girl-thing)  
[www.facebook.com/sciencegirlthing](http://www.facebook.com/sciencegirlthing)

'Science: It's a girl thing!' is showing young women in Europe the wondrous places where a career in science can lead, the inspiring women who have gone before them and how science really can change our world.

Visit our website and help spread the word - Science: It's a girl thing!



WOMEN IN RESEARCH  
AND INNOVATION

An initiative  
of the



Published by  
EIROforum:



Subscribe (free in Europe): [www.scienceinschool.org](http://www.scienceinschool.org)

ISSN: 1818-0353