# Editorial

# Welcome to the 31<sup>st</sup> issue of *Science in School*



N ow the delighted mother of healthy twin boys, I'm also happy to be back at *Science in School*, working with Laura and Isabelle to continue their good work on the new design of our journal.

What is the purpose of *Science in School*? For the past nine years, we have aimed to inform, inspire and support science teachers in Europe and beyond – and our

new website reflects just that. As you'll see, we've reorganised the articles into three main categories: understand (science topics or research), inspire (scientist or teacher profiles, event reports, reviews of resources, and much more) and teach (activities and projects for your lessons).

Using the drop-down menus, you can browse all the articles in these categories or refine your search further, for example by age group or using search terms. Do you need some recent research for your biology students? Two mouse clicks give you a wealth of articles to choose from. Are you looking for a teaching idea for your physics lesson? Again, you are just two clicks away. Do you think a particular article looks interesting but you'd prefer to read it in Spanish? (or Polish, or Greek, or German, or French, or....) Just choose the appropriate flag on the article page.

We're still working on the website, so you should notice it getting better and better over the next few months. In particular, we've initially concentrated on the English articles; the formatting of the translated articles will be improved as soon as possible. If you notice any problems with the website or have any comments or suggestions, do let us know.

You may notice that this print issue looks a little different to previous ones. This is just the beginning: we're also working on a completely new design of the print journal. So if you have any suggestions for improvement, now is the time to tell us!

And as if that weren't enough, *Science in School* now tweets regularly about science, teaching and everything in between. Why not follow us on Twitter? www.twitter.com/sciinschool

For now, we hope you enjoy the articles in this issue.

#### **Eleanor Hayes**

Editor-in-chief of *Science in School* editor@scienceinschool.org www.scienceinschool.org



### About Science in School

#### The European journal for science teachers

*Science in School* is the **only** teaching journal to cover all sciences and target the whole of Europe and beyond. Contents include cutting-edge science, teaching materials and much more.

## Brought to you by Europe's top scientific research institutes

*Science in School* is published and funded by EIROforum (www.eiroforum.org), a partnership between eight of Europe's largest intergovernmental scientific research organisations.

#### Inspiring science teachers worldwide

The *Science in School* website offers articles in 30+ languages and is read worldwide. The free quarterly journal is printed in English and distributed across Europe.

#### Advertising: tailored to your needs

Choose between advertising in our print journal, or on our website. For maximum impact, reach our entire readership with an advertorial (online and in print). Online and in print, we have a total of over 150 000 readers per quarter.

- The majority of our readers are secondaryschool science teachers.
- Our readership also includes many primaryschool teachers, teacher trainers, head teachers and others involved in science education.
- The journal reaches significant numbers of key decision-makers: at the European Commission, the European Parliament and in European national ministries.

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*Science in School* relies on the involvement of teachers, scientists and other experts in science education.

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- · Make a donation to support the journal.
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